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Department of Education, Southern Province
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පළමු වාර පරීක්ෂණය 2019 මාර්තු
First Term Test, March 2019

II ශ්‍රේණිය
Grade 11

ENGLISH LANGUAGE - I

පැය එකකි
One hour

Answer all questions on this paper itself.

Test - 1 Write the correct word that is relevant to the description. The first one is done for you.

urgent/ gloomy / well read / improvement / architect / provision

- 1) One who designs buildings etc... .. *architect*
- 2) Nearly dark or badly lit.
- 3) Having read many books and gained a lot of knowledge.
- 4) Something needs to be dealt with immediately.
- 5) The act of making something better.
- 6) The act of supplying somebody with something that they need.

1 x 5

Total

05

Test - 2 Fill in the blanks in the following messages. Use the words given in the box. The first one is done for you.

get / park / passing / close / are / leave

- 1) Please don't close the door. I will be coming late.
- 2) Congratulations on the exam.
- 3) Your library books overdue. Hand them over before Friday.
- 4) Please your car in the car park.
- 5) Please a note on my table.
- 6) Customers can money up to Rs. 50000/= using the cash machine.

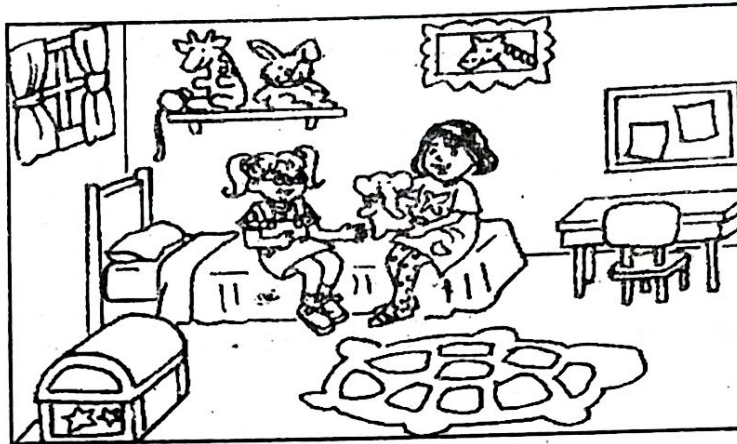
1 x 5

Total

05

Test-3 Study the picture. Fill in the blanks with the words given in the box. The first one is done for you.

having / chair / either / two / *things* / window / single / elephant / other / a pair of / floor



This is a picture of a small bed room. There are several (1).....*things*.....such as a carpet, a desk, a chair, a wall hanger and (2)..... toys on a rack that is fixed on to the wall. There is a (3)..... on the left side of the wall with curtains hung on (4) side of it. There is a (5)..... bed with a pillow and a bed sheet. Two girls are sitting on the bed. The girl with a toy (6)..... in her hand has short hair while the (7)..... has pig tails. The two girls seem to be (8)..... a talk about the toy and the girl with (9)..... spectacles is wearing shoes. There is a small desk and a (10)..... on the right side of the picture and the carpet is lying on the (11)..... just in front of the bed.

$\frac{1}{2} \times 10$

Total

05

Test-4 Read the Price list of some food item bought by Sumudu last week. Write *the correct answer* in the space provided. The first one is done for you.

1) How much is a kilo of carrot?

Rs. 75/=

2) How much did Sumudu spend to buy lettuce?

3) What are the food items that cost the same?

4) What is the third food item on the list?

5) How many food items has he bought?

6) How much did he spend for onions ?

Food items	Prices
1. Carrot 2Kg.	Rs. 150/=
2. Lettuce 2Kg.	Rs. 300/=
3. Spinach 500 g.	Rs. 120/=
4. Onion 5Kg.	Rs. 600/=
5. Rice 10Kg.	Rs. 700/=
6. Flour 2Kg.	Rs. 300/=

1 x 5

Total

05

Test - 5 Read the following letter and complete the table given below. The first one is done for you.

22 nd February 2019
<p>Dear Miguel,</p> <p>How are you? I'm fine. Here's a letter in English. It's a good practice for you and me! I have classes in English at La Guardia Community College. I'm in a class with eight students. They're all from different countries: Japan, Brazil, Switzerland, Poland, and Italy. Our teacher's name is Isabel. She is very nice and a very good teacher. I live in an apartment with two American girls, Annie and Marnie Kass. They are sisters. Annie's twenty years old and a dancer. Marnie's eighteen and a student. They are very friendly, but it isn't very easy to understand them. They speak very fast! New York is very big, very exciting but very expensive. The subway isn't difficult to use and it's cheap. It's very cold now but central park is lovely in the snow. I'm very happy here.</p> <p style="text-align: right;">Write to me soon.</p> <p style="text-align: right;">Love, Dorita</p>

1. The letter written on:	22 nd February 2019	<div style="border: 1px solid black; padding: 5px;"> 1 x 5 Total <u> </u> 05 </div>
2. The name of the college:		
3. Teacher's name:		
4. Two American girls:		
5. What is cheap?		
6. The Letter is from:		

Test - 6 You lost your new wrist watch you bought last week. Write a notice to be put up at the school notice board. Use about 40–50 words.

- Include: size, shape, and the colour / price / where you lost it/

.....	<div style="border: 1px solid black; padding: 5px;"> C - 2 L - 3 Total <u> </u> 05 </div>
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Test - 7 Read the following text and answer the questions.

A Train Journey

The people on the train were hot and tired. A tall young man sat next to three small children and their aunt. The aunt and the children talked. When the aunt spoke she always began with 'Don't...'

When the children spoke they always began with 'Why?' The young man said nothing.

The small boy whistled loudly. 'Don't do that, Cyril,' said his aunt. Cyril stood up and looked out of the window at the countryside.

'Why is that man taking those sheep out of that field?' he asked.

'Perhaps he's taking them to another field where there's more grass,' said the aunt.

'But there's lots of grass in that field. Why can't the sheep stay there?'

'Perhaps the grass in the other field is better.'

'Why is it better?'

The young man looked annoyed.

'Oh dear,' thought the aunt, 'he doesn't like children.'

'Sit down quietly, Cyril. Now, listen, I am going to tell you all a story.'

The children looked bored but they listened. The story was very boring indeed. It was about a very beautiful little girl, who worked hard and behaved beautifully. Everybody loved her. One day she fell into a lake and everyone in the village ran to save her.

'Why did they save her?' asked the bigger girl. 'Because she was so good,' said the aunt.

'But that's stupid,' said the girl. 'When people fall into lakes, it doesn't matter if they're good or bad you run to save them.'

'You're right,' said the young man, speaking for the first time. 'That's a ridiculous story.'

'Well, perhaps you would like to tell a story,' said the aunt coldly.

'OK,' said the man. The children looked interested and he began.

- 1) When the aunt spoke, how did she begin with?
- 2) Who whistled loudly?
- 3) Underline the correct answer.
 - a. The aunt looked annoyed b. The young man looked annoyed
- 4) The word 'ridiculous' in last paragraph means
 - a. very silly or unreasonable b. accidentally
 Say the following sentence is *true* or *false*.
- 5) The girl who fell into a lake was saved by everyone in the village

.....

1 x 5
Total 05

Test - 8 Write a paragraph on one of the following topics. Use about 50 to 60 words.

- (a) A dream I saw last week (b) The TV programme I like most

<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>C - 2</p> <p>L - 3</p> <p>Total 05</p>
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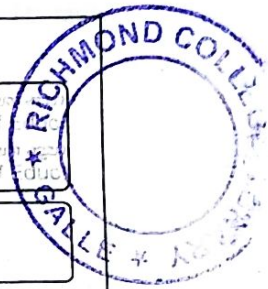
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First Term Test, March 2019

II ශ්‍රේණිය
Grade 11

ENGLISH LANGUAGE - II

පැය දෙකයි
Two hours



Answer all questions on this paper itself.

Test - 9 Select a word from the box which has similar meaning to the phrases given within brackets and write it in the space.

meat, name, butter, grass, land, cows, quality, rich, green, climate

Nature Farming is the most important part of Ireland's economy. The Irish use one – fifth of all their (1) (the surface of the Earth) for farming. Most of that is for (2) (the flesh of an animal) and dairy products, like milk and (3) (cream that is spread on bread) The sweet Irish (4) (a low green plant) grows all year because the (5) (the general weather conditions) is mild and wet. It's very good for (6) (large female farm animal)

The bright (7) (a colour between blue and yellow) grass has given Ireland its other (8) (a person, thing or place is known by) the Emerald Isle. Sheep like (9) (containing a lot of something good) green grass too and soon grow nice and fat. Farmers keep sheep for their meat and wool Irish wool is of very high (10) (how good or bad something is) It will be made into warm woollen sweaters.

$\frac{1}{2} \times 10$

Total
05

Test - 10 Underline the most suitable word within brackets.

Malaria is a common infection in hot, tropical areas. Very (1) (rare, rarebit, rarely,) it also can happen in temperate climates. Malaria can (2) (causes, cause, caused) mild illness in some people and life- (3) (threatening, threat, threaten) illness in others. Proper treatment (4) (could, can, can't) cure malaria. Malaria is caused by parasites (5) (carry, carried, carries) by mosquitoes. The insects pick up the parasite by (6) (bite, bit, biting) someone who already has the disease. Malaria is then (7) (passing, passed, passes) to other people when the mosquitoes bite (8) (they, them, their). Rarely, malaria can pass from person to person — from mother to child in "congenital malaria," or through blood transfusion, organ (9) (donation, donate, donated) or shared needles. Early symptoms of malaria can (10) (includes, include, including) irritability and drowsiness, with poor appetite and trouble sleeping. These symptoms are usually followed by chills, and then a fever with fast breathing.

$\frac{1}{2} \times 10$

Total
05

Test - 11 Fill in the blanks with the words given within the box. There are three extra words.

luxury, essential, will, carry, almost, by, of, work, we, computer, use, can,
transactions, they, has, help, is

The computer is an ordinary household item in the modern world. It is no more a (1).....item people can boast of. (2) every house and work place (3)..... a computer. It is an (4) thing for most of our (5) For example, a bank cannot (6)..... out its work without computers. They (7)..... a computerized system for (8) Computers make our work easy. They (9) us do our work fast. Also (10)..... can do our work accurately (11) using a computer. A (12)..... never feels tired because it (13) a machine. So we (14) use a computer for long hours.

$\frac{1}{2} \times 14$

Total _____
07

Test - 12 The teacher of English of grade 11B of Sumedha M.V. asked six students to make statements about things related to themselves. Following are the statements made by them.

- | | |
|---|-----------|
| 1) I have read many novels. | (Sudesh) |
| 2) My family is a nuclear family. | (Anura) |
| 3) My mother helped me to do my homework. | (Danula) |
| 4) All the students in this class are my friends. | (Rohan) |
| 5) The person who is sitting on my right is Nipuni. | (Sansala) |
| 6) There are thirty-five students in my class. | (Amali) |

Now report what the students said.
e.g.

- 1) *Sudesh said that he had read many Novels.*
- 2)
- 3)
- 4)
- 5)
- 6)

1 x 5

Total _____
05

Test - 13 Read the dictionary page and answer the questions.

fan /fæn/ noun [C] PERSON

1. someone who admires and supports a person, sport, sports team, etc

More than 15, 000 Liverpool fans attended Saturday's game.

He's a big fan of country music.

I'm pleased to meet you - I'm a great fan of your work.

'fighting, words noun [U] (UK ALSO **fighting talk**)

speech that shows you are willing to fight

fan /fæn/ verb [T] -nn- AIR

1. to wave a fan, or something that acts as a

'fairy, cake noun [C] UK (US **cupcake**)

fairy cake

a small light cake, often with icing on top

fanatical /fə'næt.I.k ə l/ /- 'næt -/ adjective

describes someone whose admiration for something is considered to be extreme or unreasonable

His enthusiasm for aerobics was almost fanatical.

Gary's fanatical about football.

fanatically /fə'næt.I.kli/ /- 'næt -/ adverb

The band has a fanatically loyal British following.

fanaticism /fə'næt.I.sI.z ə m/ /- 'næt -/ noun [U]

fantasia /fæn'teI.zi.ə/ noun [C]

a piece of music with no fixed form, or one consisting of tunes that many people know or recognize

fantasize, UK USUALLY

fantasise /'fæn.tə.saIz/ verb [I or T]

to think about something very pleasant that is unlikely to happen

He fantasized about winning the Nobel Prize.

[+ that] *As a child Emma fantasized that she would do something heroic.*

fantastic /fæn'tæs.tIk/ adjective GOOD

1. INFORMAL extremely good

You look fantastic in that dress.

We had a fantastic time.

They've won a holiday? How fantastic!

family /'fæm. ə l.i/ noun SOCIAL GROUP

1. [+ singular or plural verb C or U] a group of people who are related to each other, such as a mother, a father, and their children

A new family has/have moved in next door.

I come from a large family - I have three brothers and two sisters.

Find word/phrase for each of the following descriptions.

- | | |
|--|-------|
| (1) Extremely good | |
| (2) Someone who supports a sports club | |
| (3) Mother, father and their children | |
| (4) A known tune of a song | |

Complete the sentences selecting word from the dictionary page.

- | | |
|--|---|
| (5) A mother | about her son winning a gold medal in Olympics. |
| (6) My son's interest for dinosaurs is | |

1 x 5

Total

05

Test - 14 A) Write on one of the following. Use about 100 words.

You want to follow computer course in a university after the exam. Write a letter to the registrar of the university of Ruhuna asking for information about the course.
Ask for the following information.

(a) Duration of the course

(b) amount of money you have to pay

(b) Mode of payment

(c) course outline

Or

B) The following table shows after school activities of grade 12 students of your school. Study the table and write a description about it, use about 100 words.

Activities	Number of students
sports	15
Read books	20
Play computer games	31
Do home work	10
Watch T.V.	24

The following words will help you

Most of the students
Lowest number of
Most popular
Least popular
More popular than
Minimum
Maximum

Total
10

Test - 15 Read the following passage and answer the questions.

1. The Portuguese constructed the first fortifications in 1595, with the assistance of Don Juan Dharmapala, the ruler of the Kingdom of Kotte. In 1640 the Dutch captured Matara from the Portuguese, and in 1645 they were responsible for the construction of the current fortifications.
2. The fort consists of a 240 m (790 ft) long, 13 m (43 ft) thick, 5 m (16 ft) high rampart and the gateway constructed from local limestone, granite and coral. The rampart originally had a ditch in front of it, two half bastion projections at each end and a larger projection in the centre close to the gate with a bridge across the ditch. It was built to protect the administrative buildings of VOC (Dutch East India Company), who were attracted by the deep and sheltered estuary of the Nilwalariver, making Matara an important centre for cinnamon and elephant trading.
3. During the 'Matara Rebellion' of 1761, the fort was captured by Kirithi Sri Rajasinha's Kandyan army that bombarded the town with cannonballs that went over the wall. After spiking their own cannon and destroying their ammunition and provisions, the garrison was evacuated by two ships that were waiting at sea.
4. The Dutch recaptured the fort on 2 February 1762, finding eight cannons on the walls, including an English one. During the Dutch rule the District Secretary's house, the cinnamon, areca nut, gunpowder storage and an elephant kraal (containing four elephant stables, which could house up to 80 elephants and a tank where the elephants were washed) were constructed within the fort.
5. The oldest building within the fort is the Dutch Reformatory Church, which is situated near the entrance. It was built by the Dutch in 1706 the date however etched above the entrance, 1767, refers to the reconstruction of the church by the Dutch following the Matara Rebellion. The door and window panels are made of heavy wood while the walls now show signs of crumbling as the proper mixture to rebuild them could not be found within Sri Lanka. Inside are gravestones on the floor dating back to 1686, of significant community members and beneficiaries of their time.
6. On 24 February 1796 the Fort was handed over to the British by the Dutch. The southern bastion facing the sea was subsequently removed by the British, in order to grant access to the town along the ocean foreshore. During the British occupation, the Courts Complex (including the Magistrate Court and the High Court), Rest House and the Matara Police Station were constructed within the fort area. The majority of walawwas or mansions that belonged to Sri Lankan aristocratic families within the fort area are now utilized for other purposes, such as commercial offices, guesthouses and temples, while others have been let to fall into ruin.. In 1817 the British established a mission school, today the President's College.
7. In 1883 the British built a 12 m (39 ft) high clock tower atop the remaining rampart. The rampart was declared a protected monument under the Antiquities Ordinance No 9 of 1940 section 33. The gate and walls of the main fort were restored in 1985-86 by a Dutch firm, Ballast Nedam. Matara fort is currently the administration centre for the entire Matara District, with the offices of the District Secretariat, Divisional Secretariat, Courts of Law and numerous other state offices.

1) Complete the blanks in the following sentences.

Portuguese constructed their first fort in (a)..... in 1595 with the help of, then the (b)..... of Kotte Don Juan Dharmapala

2) Say whether the following statements are true or false. Write T or F in the box given in front of each sentence.

a) The present fort in Matara was built by Portuguese.

[]

b) The administrative building of VOC was in the fort.

[]

(01 mark)

3) Whose army bombarded Matara town with cannonballs?

4) When did the Dutch recapture the fort?

5) Find the words from the text which mean the following.

a) A person who acts as a judge in a law court

b) A statue or building that is built to honour a person or event

- Total**_____
- 08**

(a) Write an article to the junior page of a newspaper on the following topic.
 “Making an appeal to people not to destroy nature”
 Include the following

- * How we should look after environment
- * Effects of destruction of forests
- * Measures that the government can take

(b) Write a speech you would make at the school literary association on “ TV programmes in Sri Lanka”.
 Include the following

- * Mention two of the programmes you like to watch
- * What they show, why you like them
- * What you learn from them

(c) Complete the dialogue between Chanuth and Banu. They talk about the places they visited During the December vacation.

Chanuth : I went to Anradhapura with my family members. Did you go anywhere?
 Banu : Yes, I visited one of my uncles in Kandy.

(d) Write an essay on “Effects of using polythene”.
 Include the following.

- * Advantages of using polythene
- * How it affects the environment
- * Your suggestions to minimize using it

C - 5
L - 5
O - 2
M - 3
Total _____
15